

SOME SUGGESTIONS FOR PARENT GROUP TOPICS

Judith Simser

Consultant in Childhood Hearing Impairment

Format: Three hour sessions: One hour to one and a half hours of professional input, fifteen minutes to a half hour of break and one hour to one and a half hours of interactive groups, facilitated by a professional or effective parent to keep input positive and useful.

1. What is Auditory-Verbal Practice? Discuss the basic principles of A-V Practice, learning through listening, use of Parentese, integration of targets into daily routines, and integration with hearing peers. AV techniques described and practiced in three rotating groups....use of sabotage at the breakfast table, making a auditory container to hide objects, and use of parentese while making playdoh.
2. Auditory-Verbal is Everywhere!- Stations for hands on participation- cooking and shopping, visits outside the home, at the playground, daily routines.
3. Integration of Auditory Learning into Daily Routines and Experiences. Develop an understanding of stages of auditory learning and discuss how to integrate them into breakfast, washing, repairing, dressing...
4. Learning Through Play. Stations -making playdoh and creating with it, from trash to treasures, integrating many targets into one play activity.
5. The Development of Speech Through Listening- Learn hierarchies of speech development, assessment and aids to help in speech production at phonetic and phonologic levels.
6. Is Your Child Teachable? Behaviour Management talk and dividing into groups with similar aged children to discuss how you would handle various situations.
7. Mainstreaming- smaller parent groups on pre-mainstreaming preparation, ongoing challenges in mainstreaming, advocacy and interacting with education staff.
8. Reading Aloud to Children. Stations –making an experience book, making mini books with children, how to read to children of different stages and interests.
9. Developing Language. How to stimulate receptive and expressive language, assess a child's level and ideas for vocabulary building for different stages.
10. Social Language and Skills. Explanation of challenges for children with hearing loss, ideas to stimulate social skills, games and role-playing with parents.
11. Parents Helping Parents. Group according to age and stage and parents bring in best ideas and home made activities for show and tell, discussion and sharing.
12. Effective Interaction With Your Child. Hanen principles, stages of communication and practise with discussion from videos.